

<b>Learning Style</b>	<b>Definition</b>	<b>Loves</b>	<b>Needs</b>
<b>Linguistic/Verbal</b>	An ability to analyze information and create products involving oral and written language such as speeches, books, and memos.	Reading, writing, telling stories, playing word games	Learning through spoken and written words: reading, listening, speaking and writing
<b>Logical-Mathematical</b>	An ability to develop equations and proofs, make calculations, and solve abstract problems	Experimenting, questioning, figuring out puzzles, calculating	Learning through reasoning and problem-solving: numbers
<b>Naturalistic</b>	An ability to identify and distinguish among different types of plants, animals, and weather formations that are found in the natural world	Interested in conservation and recycling, gardening, animals, the outdoors, weather	Learning through classification, categories, and hierarchies:
<b>Spatial/Visual</b>	An ability to recognize and manipulate large-scale and fine-grained spatial images	Designing, drawing, visualizing, doodling	Learning visually and organizing ideas spatially: think in images and pictures and “see” things in one’s mind
<b>Bodily-Kinesthetic</b>	An ability to use one’s own body to create products or solve problems.	Dancing, running, jumping, building, touching, gesturing	Learning through interaction with one’s environment: concrete experiences
<b>Musical</b>	An ability to produce, remember, and make meaning of different patterns of sound	Singing, whistling, humming, tapping feet and hands, listening	Learning through songs, patterns, rhythms, instruments, and musical expression.
<b>Interpersonal</b>	An ability to recognize and understand other people’s moods, desires, motivations, and intentions.	Reading, organizing, relating, manipulating, mediating	Learning through Interactions with others: working collaboratively and cooperatively
<b>Intrapersonal</b>	An ability to recognize and understand his or her own moods, desires, motivations, and intentions.	Setting goals, mediating, dreaming, being quiet	Learning through feelings, values, and attitudes
<b>Existential</b>	An ability to reflect inwardly when learning and interacting with others. An ability to use collective values and intuition to understand others and the world around them.	Questions about life and death and beyond, interest in society and those around them	Learning by seeing the big picture. Connects real world understandings and application to new learning.