|  |
| --- |
| A: D:B: E:C: F: Total out of 24\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| Name of Student­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­\_\_\_\_\_\_\_\_\_Name of Teacher(s)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**School Success Skills Rubric**

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| --- | --- | --- | --- | --- | --- | --- |
| Dimensions | A: Motivation  | B: Leadership | C: Attitude | D: Organization | E: Study Skills | F: Behavior |
| Components in scoring to consider | * Intellectual curiosity
* Initiative
* Personal Standards
* Open to Challenges
* Responsive to constrictive feedback
 | * Helping and working with others
* Self-confidence
* Exhibits positive values and acts on values
* Public speaking
 | * Positive outlook
* Resiliency
* Relation with adults and teachers
 | * Binder organization
* Records assignments
* Class-ready (on-time, brings homework and all relevant materials)
 | * Preparation/study strategies
* Test taking skills
* Internal evaluation (ability to identify weaknesses)
 | * Note-taking
* Participation
* Focus/engagement
 |
| 4 | Curiosity extends well beyond course materialExemplary initiativeEmbraces highest standards always beyond set expectationsConsistently embraces and seeks academic challenges Solicits and builds on feedback | Always volunteers to help and work with othersAlways exhibits a firm belief in own abilityStrong sense of values which direct actionsEmbraces and seeks public speaking opportunities | Always positive toward schoolExtremely adaptable and copes effectively with adversityHighly respects and consistently attempts to communicate constructively with adults and teachers | Always maintains orderly binderAlways records all assignmentsAlways and thoroughly class ready | Always extremely effective using multiple forms of preparationExemplary test taking skillsAlways able to identify weaknesses and seeks to improve upon them | Always takes exemplary notesExemplary participation engages othersAlways positively engaged |
| 3 | Curious in most course materialGenerally takes initiativeGenerally high standardsGenerally open to challengesGenerally receptive to and often incorporates feedback | Generally helps and works with othersGenerally exhibits a firm belief own abilityModerately strong values which direct actionsSometime comfortable with public speaking | Favorable attitude toward schoolGenerally open to change and moderately adaptable Generally respectful and attempts to communicate constructively with adults and teachers | Generally maintains orderly binder, occasionally misplaces assignments Generally records assignmentsGenerally class ready | Generally consistent and effective using multiple forms of participationGenerally strong test taking skillsGenerally able to identify weaknesses and seeks to improve upon them | Generally takes good notesGenerally participatesGenerally engaged |
| 2 | Rarely curios in course materialRarely takes initiativeInadequate standardsIntimidated by and often avoids challengesRarely recognizes and rarely incorporate feedback | Rarely helps and works with othersLimited belief in own abilityLimited sense of values and consistently influenced by othersHesitant and uncomfortable with public speaking | Often negative about school, can adversely affect othersDifficulty adapting to changeDisrepectful and often not open to communication with adults and teachers | Limited evidence of orderly binder; assignments often misplacedRarely records all assignmentsRarely class ready | Inconsistent and limited in preparationLimited test taking skillsRarely able to identify weaknesses | Incomplete note taking Participates only when promptedInconsistently engaged |
| 1 | No evidence of basic curiosityAvoids taking initiativeExtremely low standardsAvoids challengesAvoids and does not incorporate feedback | Avoids helping and working with othersLack of belief in own ability Minimal evidence of developed value system Avoids and resistant to speaking in public | Consistently negative toward schoolUnable to cope with change and adversityConsistently disrespectful and unwilling to communicate with adults | Binder in disarrayNever records assignmentsNever class ready | Rarely/never preparedExtremely poor test skillsNever identifies weaknesses and not interested in improving upon them | Never takes notes Never participates, even when promptedRarely engaged; detached from class interaction |