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| A: D:  B: E:  C: F: Total out of 24\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| Name of Student­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­\_\_\_\_\_\_\_\_\_  Name of Teacher(s)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**School Success Skills Rubric**

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| Dimensions | A: Motivation | B: Leadership | C: Attitude | D: Organization | E: Study Skills | F: Behavior |
| Components in scoring to consider | * Intellectual curiosity * Initiative * Personal Standards * Open to Challenges * Responsive to constrictive feedback | * Helping and working with others * Self-confidence * Exhibits positive values and acts on values * Public speaking | * Positive outlook * Resiliency * Relation with adults and teachers | * Binder organization * Records assignments * Class-ready (on-time, brings homework and all relevant materials) | * Preparation/study strategies * Test taking skills * Internal evaluation (ability to identify weaknesses) | * Note-taking * Participation * Focus/engagement |
| 4 | Curiosity extends well beyond course material  Exemplary initiative  Embraces highest standards always beyond set expectations  Consistently embraces and seeks academic challenges  Solicits and builds on feedback | Always volunteers to help and work with others  Always exhibits a firm belief in own ability  Strong sense of values which direct actions  Embraces and seeks public speaking opportunities | Always positive toward school  Extremely adaptable and copes effectively with adversity  Highly respects and consistently attempts to communicate constructively with adults and teachers | Always maintains orderly binder  Always records all assignments  Always and thoroughly class ready | Always extremely effective using multiple forms of preparation  Exemplary test taking skills  Always able to identify weaknesses and seeks to improve upon them | Always takes exemplary notes  Exemplary participation engages others  Always positively engaged |
| 3 | Curious in most course material  Generally takes initiative  Generally high standards  Generally open to challenges  Generally receptive to and often incorporates feedback | Generally helps and works with others  Generally exhibits a firm belief own ability  Moderately strong values which direct actions  Sometime comfortable with public speaking | Favorable attitude toward school  Generally open to change and moderately adaptable  Generally respectful and attempts to communicate constructively with adults and teachers | Generally maintains orderly binder, occasionally misplaces assignments  Generally records assignments  Generally class ready | Generally consistent and effective using multiple forms of participation  Generally strong test taking skills  Generally able to identify weaknesses and seeks to improve upon them | Generally takes good notes  Generally participates  Generally engaged |
| 2 | Rarely curios in course material  Rarely takes initiative  Inadequate standards  Intimidated by and often avoids challenges  Rarely recognizes and rarely incorporate feedback | Rarely helps and works with others  Limited belief in own ability  Limited sense of values and consistently influenced by others  Hesitant and uncomfortable with public speaking | Often negative about school, can adversely affect others  Difficulty adapting to change  Disrepectful and often not open to communication with adults and teachers | Limited evidence of orderly binder; assignments often misplaced  Rarely records all assignments  Rarely class ready | Inconsistent and limited in preparation  Limited test taking skills  Rarely able to identify weaknesses | Incomplete note taking  Participates only when prompted  Inconsistently engaged |
| 1 | No evidence of basic curiosity  Avoids taking initiative  Extremely low standards  Avoids challenges  Avoids and does not incorporate feedback | Avoids helping and working with others  Lack of belief in own ability  Minimal evidence of developed value system  Avoids and resistant to speaking in public | Consistently negative toward school  Unable to cope with change and adversity  Consistently disrespectful and unwilling to communicate with adults | Binder in disarray  Never records assignments  Never class ready | Rarely/never prepared  Extremely poor test skills  Never identifies weaknesses and not interested in improving upon them | Never takes notes  Never participates, even when prompted  Rarely engaged; detached from class interaction |