Mission Skill	Why Is This Skill Important for Students?	How Can We Develop This Skill?
Adaptability	• While all of these skills are important for students and teachers alike, this skill will be particularly important for all parties in our online format. • It is important for teachers and students to develop flexibility and adaptability so that we can all deal with unexpected circumstances. • Adaptability is about teaching students how to stay calm in times of uncertainty and stress and to be able to pivot and change courses easily and without complaint.	• Model this ability for students – however you react to difficult or unpredictable situations is how they will react. • Don't be afraid to abandon a lesson plan if a teachable moment arises – demonstrate to students that it is okay to deviate from a plan when we have purpose. • Provide students with opportunities to reflect on past situations and think through how they might have done something differently. • Provide students with opportunities think through different solutions to the same problem.
Growth	• It is important to teach students that learning looks different for everyone and that growth and progress are just as important as grades. • Growth can look different for all students – it is important that we celebrate (and teach students to celebrate) their specific type of progress.	• Praise students for their progress not necessarily for their letter grades or percentages on assignments. • Prioritize goal setting and teach students how to set realistic and tangible goals. • Share students' growth with their families and provide suggestions for how students can continue to grow.
Community	• At Summerbridge, we value the idea of community and we value our own Summerbridge community. • We want to teach students the value of investing in a community and demonstrate the give and take relationships that build a community. • Developing a sense of community can instill pride in students and can help them to understand how to find their place in a larger world and how to network.	• Utilize the language of community – continually emphasize the importance of community and the benefits of investing in one. • Create a classroom community that values all of its members and allows students to contribute to the community in ways that work for them. • Create clear expectations about what flies and doesn't in your classroom community and in the larger school community.

Curiosity	• Developing curiosity in students creates a love of learning and sets the stage for students to become life-long learners. • Fostering curiosity encourages students to be the leaders of their own learning journey. • We want to set the stage for student learning, allowing students to take the lead – identifying problems and working through solutions with our help.	• Enable students to investigate subjects they are interested in learning more about. • Provide students with choice and opportunities for self-directed learning. • Take students on field trips and bring in guest speakers. • Ask students to solve real world problems and challenges.
Creativity	• Fostering students' creativity and helping them to be outside-of-the-box thinkers will enable them to look at problems from different angles/points of view. • We want to create a generation of students that can tackle problems in new and innovative ways.	• Provide opportunities for students to create, receive feedback on, revise, and present work. • Provide students with problems or challenges that can be solved in multiple ways • Challenge students to see from other perspectives
Perseverance	• This trait is key to student success as learners and adults. • Students need to experience failure AND learn how to come back after failure. We must teach students how to learn from failure instead of quitting when things get difficult.	• Provide students with models of people who demonstrate this trait – famous or otherwise. • Create clear expectations in the classroom and follow through on consequences. • Emphasize the process or learning rather than the outcome – progress as success.
Empathy	• Teaching students what empathy is and how to be empathetic helps to create a community in which all people are more compassionate and understanding • Empathy will enable students to listen to and engage in dialogue with others, even those with differing opinions.	• Provide opportunities for students to write about, ponder, and share opinions and life experiences. • Expose students to content that demonstrates the consequences of a lack of empathy. • Help students to see the commonality between them.
Teamwork	• Teaching students how to be good teammates includes helping them to see that the goals of the team ultimately trump the goals of the individual. • Students need to learn how to negotiate and compromise with one another.	• Provide students with opportunities to work in pairs or groups. • Provide students with time to work independently prior to group work to allow them to collect their thoughts. • Celebrate the specific roles and contributions of students in groups that helped the group reach their goal.
Accountability	• We must teach students that they are responsible for their own actions and that their actions have short and long term and small and large effects on others. • Teaching students to be accountable is about teaching them to take pride in the self and in their community.	• Encourage students to invest in their communities and work to make those communities strong. • Help students to think about the ripple effects of their actions and to think through how the actions of others affect them.

Organization	• Teaching students how to organize their thoughts, their writing, their assignments, their spaces, their online worlds, and their calendars will enable students to become more self-sufficient • As teachers, we need to consistently model organization for our students. We can do this through the routines we establish in our classrooms, the assignment sheets and handouts we create, the way we ask students to record their homework assignments, and the way we break down long term assignments for students.	• Model styles of organization for students. • Engage students in pre-reading and pre-writing exercises. • Provide students with organization charts. • Walk students through the steps of a routine and follow through on that routine in your classroom. • Break long assignments down into smaller chunks and due dates. • Provide consistency in your classroom. • Encourage students to pay attention to detail.
Communication	• Students need to learn how to communicate their ideas, opinions, and feelings in appropriate ways at appropriate times. • Teaching students how to communicate effectively means teaching them how to be active listeners, how to evaluate information, and how to articulate a coherent response.	• Provide ample opportunities for students to write, share out, listen to others, receive feedback from others, and provide feedback to others. • Encourage students to digest information before responding. • Encourage students to be open to new ideas that might conflict with their own.
Respect	• We need to teach students to respect themselves, their peers, their supervisors, and their environment. • Respect and accountability often go hand in hand as they relate to investing in the community, in others, and in the self. • Teaching students respect is an every day job that requires consistency and attention to detail on your part.	• Give students classroom responsibilities and jobs. • Capitalize teachable moments – do not let inappropriate language or negativity slide. • Ask students to think deeply about the lives and experiences of others and how those experiences are similar to or differ from their own.
Mindfulness	• Students (like many adults) struggle to be present in the moment and often lose focus or forget to recognize the opportunities in front of them. • We want to teach students to plan ahead, but to also live in the moment, release tension and stress, and focus on the task at hand. • We want students to recognize the importance of having a clear head when tackling a challenge.	• Walk students through short breathing exercises in stressful moments. • Get students to stand and stretch. • Recognize when a student needs to move around and release tension or energy. • Build in daily routines that encourage mindfulness, like gratitude journals or a discussion of current events.